

## Walter B. “Wally” Barnes

### Home

2311Stableridge Drive  
 Conroe, TX 77384  
 Ph.: 713.480.9316  
 Email: [walter.barnes48@outlook.com](mailto:walter.barnes48@outlook.com)

### Office

Sam Houston State University  
 3380 College Park Drive  
 The Woodlands, TX 77384  
 Ph.: 936.202.5102  
 Email: [wbb001@shsu.edu](mailto:wbb001@shsu.edu)

## EDUCATIONAL BACKGROUND

- 08/2010      Doctor of Education (Ed. D.) in Educational Leadership, Sam Houston State University. Specific interests-college-readiness and student success. Dissertation: *College-readiness rates of Black, Hispanic, and White high school graduates in Texas.*
- 12/1991      Master of Education (M. Ed.) in Reading Education, Sam Houston State University.
- 05/1978      Bachelor of Business Administration (B.B.A.) in Production and Logistics Management, University of Houston.
- 05/1975      Associate of Arts (A.A.) in General Studies, North Harris County College.

## PROFESSIONAL EXPERIENCE

### **Postsecondary Experience**

05/2014-Present

**Director – Academic Success Center-The Woodlands Center (ASC@TWC), Sam Houston State University, The Woodlands, TX**

As the Director of the Academic Success Center (ASC@TWC) my responsibilities include programs and services, human and physical resources, tutor training, and program assessment and evaluation. The ASC@TWC serves students, faculty, and staff at SHSU – The Woodlands Center and individuals within the surrounding communities. The ASC tutors provide individual and small group instruction in reading, writing (APA, MLA, and Chicago), and statistics. Reading tutoring sessions were minimal for both years because The Woodlands Center serves junior and senior undergraduate students, master’s level students, and doctoral candidates. Writing tutoring sessions for the 2014-2015 school year totaled approximately 625. For 2015-2016 writing tutoring sessions increased to approximately 1200. Statistics tutoring session numbers were not collected because all statistics sessions were walk-in, and multiple sessions were occurring simultaneously.

Tutors visit classes to discuss ASC@TWC services and to present specific reading and writing strategies. Other services provided by the ASC@TWC are Texas teacher certification test review sessions and test prep for verbal sections for the GRE, GMAT, and TEAS (nursing school entrance exam). Texas teacher certification pass rates continue to be 95%. Partnering with Conroe ISD to develop a writing center at Oak Ridge High School.

Courses Taught:

READ 4215 – Multidisciplinary Literacies (best-practices for using nonfiction in the classroom), 2015-2018

INRW 0014 – Integrated Reading and Writing, 2017

08/2003-05/2014

**Director – Reading Center and the Developmental Reading Program, Sam Houston State University, Huntsville, TX**

As Director of the Reading Center I had responsibilities in two areas—The Reading Center and the Developmental Reading Program. Reading Center responsibilities included programs and services, budget, human and physical resources, tutor training, and program assessment and evaluation.

The Reading Center served the entire SHSU community; helping all students with textbook reading and study strategies, tutoring and mentoring developmental reading students, tutoring international students, assisting students who had specific reading disabilities, presenting textbook reading strategies in classrooms, reviewing the GRE and GMAT with potential graduate students; and holding Texas teacher certification review sessions for SHSU teacher candidates. In summer sessions when enrollment was low, I volunteered to help at-risk junior high students who were in need of reading strategies and motivation.

In 2013-14 school year, over 6500 student visits were made to the Reading Center. At the request of professors and instructors, textbook reading strategies were presented to over 3300 students in 101 classrooms across several academic disciplines.

Developmental Reading Program responsibilities included program alignment with the Texas Success Initiative (TSI), curriculum development, adjunct instructor training, student instruction, student assessment and evaluation, and program assessment and evaluation. Also, advising and mentoring a diverse group of developmental education students, including international students, to help them make wise decisions about future academic endeavors is a priority for me.

Initiated teacher certification review sessions in 2006 to help pre-service and professional teachers prepare for their Texas teacher certification exams. Held review sessions for the following exams: (a) EC-6 Generalist, (b) 4-8 English Language Arts Reading (ELAR), (c) 4-8 ELAR/Social Studies, (d) 7-12 ELAR, (e) 7-12 Social Studies, (f) EC-12 Special Education, (g) EC-12 English as a Second Language Supplement, (h) EC-12 Bilingual

Supplement, (i) EC-12 Pedagogy and Professional Responsibility. The overall pass rate from 2006-2018 for students who attended review sessions was 97%.

Courses taught: READ 0301/RDG 031 – Developmental Reading; RDG 011 – Developmental Reading 2; RDG 131 – Critical Reading and Thinking Strategies; RDG 235 – Multicultural Literacy; RDG 285 – Writing Workshop; RDG 587 – Content Area Reading; EED 233 – Becoming a Teacher; and UNIV 1301/SAM 136 – Introductions to Collegiate Studies; All courses taught using Blackboard as teaching platform.

08/2007-05/2015

**Adjunct Instructor, Department of Urban Education, University of Houston Downtown,**  
Houston Texas

Course Taught: READ 3305 – Foundations of Literacy (children's and young adult literature class); READ 3306 – Language and Literacy; READ 3307 – Language Arts Instruction; All courses are hybrid courses using Blackboard as teaching platform

08/1993-08/1994,

**Master-Teacher-in-Residence in the Department of Language, Literacy, and Special Populations (one-year contract), Sam Houston State University,**  
Huntsville, TX

Courses Taught: RDG 431 – Literacy Assessment; RDG 370 – Foundations of Reading; and RDG 390 – Language Arts Instruction/RDG 431 – Literacy Assessment (Taught Initial Reading Block (Literacy Methods Block) at Huntsville Elementary School with Dr. Leslie Patterson)

08/1992-08/1993 & 08/1994-08/2001,

**Adjunct Instructor, Department of Language Literacy and Special Populations, Sam Houston State University,** Huntsville, TX

Courses Taught: RDG 031 – Developmental Reading; RDG 431 – Literacy Assessment; RDG 370 – Foundations of Reading; RDG 235 – Multicultural Literacy; RDG 285 – Writing Workshop; and RDG 471 – Reading in the Middle Grades

### **K-12 Public School Experience**

**Teacher and Librarian, Conroe Independent School District,** Conroe, Texas. Taught at four secondary schools over a ten-year period.

09/1999-07/2002

**Teacher – The Woodlands High School**

Responsible for teaching reading applications, college reading strategies, dyslexia reading, and English as a Second Language (ESL). Was faculty advisor to the Interact Club, the largest high school civic organization in Texas, which was sponsored by the South Montgomery County Rotary Club. Initiated The Literary Club (TLC) for students who were passionate about books, and the Beatles club for those who were passionate about music. Worked with at-risk teens in after-school and Saturday detention.

09/1996-08/1999

**Teacher – McCullough Junior High School**

Responsible for teaching 8<sup>th</sup> grade process writing. Also, led the in-school suspension program and began the Boys to Men group for severely at-risk male teens. Worked with at-risk students in Saturday detention.

09/1994-08/1996 and 09/2002-07/2003

**Teacher – York Junior High School.**

Taught 7<sup>th</sup> and 8<sup>th</sup> grade language arts, reading, reading improvement, and creative writing. Began the Beatles Club, the Literary Club (TLC), and worked extensively with new student orientation, including ESL students. Also, worked with at-risk students in before-school and Saturday detentions.

08/1992-08/1993

**Librarian – Washington Junior High School**

Responsible for library administration, which included personnel, collection development for students and faculty, book circulation, library publicity, and budgeting. Taught 7<sup>th</sup> and 8<sup>th</sup> grade students how to use the physical and digital resources in the library. Created The Library Club (TLC) and had over 100 students actively involved. Librarian for Summer School and Summer Camp, developing reading activities for at-risk, ethnically diverse, and lower-socioeconomic students.

**Teacher and Librarian, Sherman Elementary School, Houston Independent School District, Houston, Texas.**

09/1991-08/1992

**Librarian – Pre-K-6<sup>th</sup> Grade**

Responsible for library administration, which included personnel, collection development for students and faculty, book circulation, library publicity, and budgeting. Coordinator of Extended Day Program and began before-school Reading Club and afternoon Study Buddies. Coordinated Saturday School Program and taught English, using the Language Experience Approach (LEA), to help 1<sup>st</sup> grade students whose first language was Spanish

09/1990-09/1991

**Teacher – 4<sup>th</sup> Grade**

Taught 4<sup>th</sup> grade ESL students in self-contained classroom, using a holistic, literature based, interdisciplinary curriculum. Responsible for teaching all subjects. Also, taught English to native Spanish speakers in 4<sup>th</sup> – 6<sup>th</sup> grade. Coordinator of Extended Day Program Coordinated Saturday School Program and taught English, using the Language Experience Approach (LEA), to help 1<sup>st</sup> grade students whose first language was Spanish. Worked Summer Camp helping at-risk upper elementary students develop cognitive strategies and social skills.

## PEER REVIEWED ARTICLES

- Abraham, R., Slate, J. R., Saxon, D. P., & Barnes, W. (2014). Math college-readiness of Texas community college developmental education students: A multiyear statewide analysis. *Community College Enterprise*, 20(2), 25-44. Available online at <http://eds.b.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=1&sid=23c519bd-bb87-4797-be0a-283cc9f145fb%40sessionmgr104>
- Abraham, R., Slate, J. R., Saxon, D. P., & Barnes, W. (2014). College-readiness in math: A conceptual analysis of the literature. *Research and Teaching in Developmental Education*, 30(20), 4-34. Available online at <http://eds.b.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=1&sid=bb5a6426-86c5-4889-bd9b-7426e1cbec01%40sessionmgr101>
- Barnes, W., & Slate, J. R. (2014). Ethnic differences in college-readiness rates: A multi-year, statewide study. *Education and Urban Society*, 46(1), 59-87. doi:10.1177/0013124511423775
- Barnes, W., & Slate, J. R. (2013). College-readiness is not one-size-fits-all. *Current Issues in Education*, 16(1), 1-11. Available online at: <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1070>
- Barnes, W., & Slate, J. R. (2011). Ethnic differences in college-readiness rates: A multi-year, statewide study. *Education and Urban Society*, 20(10), 1-29. Online First. doi:10.1177/0013124511423775
- Barnes, W., & Slate, J. R. (2010). College readiness: The current state of affairs. *Educational Leadership Live: The Online Journal*, 8(4), 237-248. Available online at <http://www.academicleadership.org/article/college-readiness-the-current-state-of-affairs>
- Barnes, W., Slate, J. R. & Rojas-LeBouef, A. M. (2010). College-readiness and academic preparedness: The same concepts? *Current Issues in Education*, 13(4), 1-27. Available online at <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/678/52>
- Chandler, J. R., Slate, J. R., Moore, G. W., & Barnes, W. (2014). College readiness for students with special learning needs: A critical analysis of the literature. *Journal of Ethical Educational Leadership*, 1(3), 1-26. Available online at <http://cojeel.org/wp-content/uploads/2013/06/JEELvol1no3-.pdf>
- Chandler, J. R., Slate, J. R., Moore, G. W., & Barnes, W. (2014). College-readiness rates of students with special learning needs in Texas public schools. *Journal of Education and Human Development*, 3(2), 67-103. Available online at [http://aripd.org/journals/jehd/Vol\\_3\\_No\\_2\\_June\\_2014/6.pdf](http://aripd.org/journals/jehd/Vol_3_No_2_June_2014/6.pdf)

- Clark, A. M., Slate, J. R., Moore, G. W., & Barnes, W. (2016). Developmental education: A conceptual analysis of the literature. *International Journal of University Teaching and Faculty Development*, 5(3), 1-25. Available online at [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=57021](https://www.novapublishers.com/catalog/product_info.php?products_id=57021)
- Clark, A. M., Slate, J. R., Moore, G. W., & Barnes, W. (2016). Differences in graduation and persistence rates at Texas community colleges as a function of developmental education enrollment. *Progress in Education*, 40, Available online at [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=58985&osCsid=41032bcdd7af31a332fd7c5d890c963c](https://www.novapublishers.com/catalog/product_info.php?products_id=58985&osCsid=41032bcdd7af31a332fd7c5d890c963c)
- Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Advanced Placement exams, incentive programs, and cost effectiveness: A lack of equity and excellence for Black students in Texas, New York, and Florida. *Journal of Negro Education*, 84(2), 139-153.
- Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Black student performance on Advanced Placement exams: A multiyear, multistate comparison. *The Online Journal of New Horizons in Education*, 4(2), 21-36. Available online at <http://www.tojned.net/pdf/v04i02/v04i02-04.pdf>
- Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2013). College readiness and Black student performance: Disaffirmed equity. *The Online Journal of New Horizons in Education*, 3(4), 23-44. Available online at <http://tojned.net/pdf/v03i04/v03i04-03.pdf>
- Dixon, D. B., Slate, J. R., Moore, G. W., Barnes, W., & Young, R. D., Jr. (2017). Differences in first semester GPAs by dual credit enrollment status of Texas community college students: A multiyear investigation. *International Journal of Modern Education Research*, 5(1), 1-10. Available online at <http://www.aascit.org/journal/archive2?journalId=910&paperId=5559>
- Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & Martinez-Garcia, C. (2014). Differences in ACT performance as a function of ethnicity. *E-Journal of Organizational Learning and Leadership*.
- Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & Martinez-Garcia, C. (2013). Gaps in college readiness: A conceptual analysis of the literature. *Progress in Education, Volume 30* (pp. 121-146). Hauppauge, NY: Nova Main Publishers.
- Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & Martinez-Garcia, C. (2013). College readiness gaps: A review of the literature. *Journal of Education Research*, 7(3), 121-204. Available online at [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=46305](https://www.novapublishers.com/catalog/product_info.php?products_id=46305)
- Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & Martinez-Garcia, C. (2013). And the equity gaps continue in ACT scores: A multiyear statewide analysis. *Journal of Organizational Learning and Leadership*, 11(2), 36-59. Available online at [http://www.leadingtoday.org/weleadinlearning/Winter2013/Article\\_5\\_Slate.pdf](http://www.leadingtoday.org/weleadinlearning/Winter2013/Article_5_Slate.pdf)

- Hoisington, S. R., Slate, J. R., Martinez-Garcia, C., & Barnes, W. (2016). The 65% instructional expenditure ratio: Historical keystones and current status. *Journal of Ethical Educational Leadership*, 3(6). Available online at <http://cojeel.org/wp-content/uploads/2013/06/JEELVol3No6.pdf>
- Hoisington, S. R., Slate, J. R., Martinez-Garcia, C., & Barnes, W. (2017). Differences in academic achievement as a function of instructional expenditure ratio for students in poverty. *Athens Journal of Education*. Available online at <http://www.athensjournals.gr/form> Athens Institute for Education & Research
- Holden, C., Slate, J. R., Moore, G. W., & Barnes, W. (2017). College-readiness differences by economic status of Texas high school students with a learning disability: A statewide multiyear investigation. *Global Journal of Human-Social Science (GJHSS) – Arts & Humanities Journal*, 17(1), 83-92. Available online at <https://globaljournals.org/papers/>
- Holden, C., Slate, J. R., Moore, G. W., & Barnes, W. (2017). Differences in college-readiness rates by economic status of Texas high school students who were emotionally disturbed. *International Journal of Psychology and Cognitive Science*, 3(5), 36-46. Available online at <http://www.aascit.org/journal/archive2?journalId=929&paperId=5696>
- Holmes, M. A., Slate, J. R., Moore, G. W., & Barnes, W. (2014). The value gap: Ethnically diverse students overlooked by AP expansion? Ethnic gender differences in Advanced Placement exam performance: Implications for leaders. *Journal of Organizational Learning and Leadership*, 12(2), 19-48. Available online at <http://www.leadingtoday.org/e-journal/the-value-gap-ethnically-diverse-students-overlooked-by-ap-expansion-ethnic-and-gender-differences-in-advanced-placement-exam-performance-implications-for-leaders/>
- LeBron, J. C., Slate, J. R., Lunenburg, F. C., & Barnes, W. (2018). Differences in the ethnic/racial diversity of Texas community college students over time: A multiyear, statewide investigation. *Journal of Social Sciences and Humanities*, 1(1), 41-49. Available online at <http://www.aascit.org/journal/archive2?journalId=931&paperId=6414>
- Lee, K. M., Slate, J. R., Young, R. D. Jr., Moore, G. W., & Barnes, W. (2015). Final grade point average for all students and by ethnicity as a function of credit-based transition programming. *Journal of Global Research in Education and Social Science*, 2(3), 114-127. Available online at <http://www.ikpress.org/issue.php?iid=475&id=46>
- Lee, K. M., Slate, J. R., Young, R. D., Jr., Moore, G. W., & Barnes, W. (2016). Value-added effect of credit-based transition programs after controlling for preexisting student characteristics. *Progress in Education*, Volume 39 (Chapter 5). Hauppauge, NY: Nova Publishers.
- Payne, J., Slate, J. R., & Barnes, W. (2015). Differences in persistence rates of undergraduates by ethnicity: A multiyear, statewide analysis. *International Journal of University Teaching and Faculty Development*, 4(3), 157-171.

- Payne, J. M., Slate, J. R., & Barnes, W. (in press). Success in higher education: A conceptual analysis. In *Academic achievement: Student attitudes, social influences and gender differences*. Hauppauge, NY: Nova Publishers.
- Saxon, D. P., Slate, J. R., & Barnes, W. (2016). Developmental education reading, math, and writing percentages in Texas community colleges: A statewide, multiyear analysis. *International Journal of University Teaching and Faculty Development*, 5(3), 1-15.
- Wilson, J. L., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Advanced Placement scores for Black male students from Connecticut, Florida, Maryland, Massachusetts, and Texas. *Education Research International*, 2014, 1-14. doi:10.1155/2014/659212
- Wilson, J. L., Slate, J. R., Moore, G. W., & Barnes, W. (2015). Black males and Advanced Placement: A conceptual analysis of the literature. *Journal of Education Policy, Planning and Administration*, 5(6), 1-30. Available online at <http://www.jeppa.org/wp-content/uploads/2011/11/JEPPAVOL5NO6.pdf>
- Young, R., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Dual credit and non-dual credit college students: Differences in GPAs after the second semester. *Journal of Education and Human Development*, 3(2), 203-230. Available online at [http://aripd.org/journals/jehd/Vol\\_3\\_No\\_2\\_June\\_2014/11.pdf](http://aripd.org/journals/jehd/Vol_3_No_2_June_2014/11.pdf)
- Young, R. D., Slate, J. R., Moore, G. W., & Barnes, W. (2013). Dual credit programs: A conceptual analysis of the literature. *Progress in Education*, 30. Hauppauge, NY: Nova Main Publishers.
- Young, R., Slate, J. R., Moore, G. W., & Barnes, W. (2013). A critical analysis of the dual credit program. *Progress in Education*, 30, 39-68: Hauppauge, NY: Nova Main Publishers.
- Young, R., Slate, J. R., Moore, G. W., & Barnes, W. (2013). Dual credit enrollment: A multiyear study of gender and ethnic differences. *Urban Studies Research*, 2013, 1-8. <http://dx.doi.org/10.1155/2013/269685>

## BOOKS PUBLISHED

Slate, J. R., Moore, G. W., & Barnes, W. (2015). *So you have to write a dissertation, do you?* Ypsilanti, MI: NCPEA Press.

## PEER REVIEWED PRESENTATIONS

Hwang, E., Moore, G. W., Bustamante, R., Maitrosyan, N., & Barnes, W. (2016, March). *Struggles, coping strategies, & victories of selected Asian international students enrolled in a Tier II university in rural Texas*. Paper presented at the Universality of Global Education Issues Conference, The Woodlands, TX.

Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2015, January). *Dual credit and non-dual credit college students: Differences in GPAs after the second semester*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.

Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014, November). *Differences in first semester GPAs by ethnicity and gender within ethnicity as a function of dual credit Enrollment*. Poster presented at the 2014 Education Leadership Conference, Denton, TX.

Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014, November). *Advanced Placement exams, incentive programs, and cost effectiveness: A lack of equity and excellence for Black students in Texas, New York, and Florida*. Paper presented at the University Council of Educational Administration, Washington, DC.

Abraham, R., Slate, J. R., Saxon, D. P., & Barnes, W. (2014, April). *Math college-readiness of Texas community college developmental education students: A multiyear statewide analysis*. Paper presented at the American Educational Research Association, Philadelphia, PA.

Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014, April). *Black student performance on Advanced Placement exams: Differences by state*. Paper presented at the American Educational Research Association, Philadelphia, PA.

Young, R., Slate, J. R., Moore, G. W., & Barnes, W. (2014, April). *Dual credit and non-dual credit college students: Differences in second semester GPAs*. Paper presented at the American Educational Research Association, Philadelphia, PA.

Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014, January). *Dual credit and non-dual credit college students: Differences in their first semester GPAs*. Poster presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.

Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014, January). *Dual credit enrollment: A multiyear study of gender and ethnic differences*. Poster presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.

- Slate, J. R., Saxon, D. P., & Barnes, W. (2013, November). *Developmental education reading, math, and writing percentages in Texas community colleges: A statewide, multiyear analysis*. Paper presented at the College Reading and Learning Association Conference in Boston, MA.
- Barnes, W., & Slate, J. R. (2013, February). *College readiness is not a one-size-fits-all*. Paper presented at the National Association of Developmental Education Conference, Denver, CO.
- Saxon, D. P. & Barnes, W. (2012, November). *Doctoral program at Sam Houston State University for administrators of developmental education programs*. Presented at the College Reading and Learning Association (National) and College Academic Support Programs (Texas) Joint Conference in Houston TX.
- Barnes, W., & Slate, J. R. (2012, February). *College readiness is not a one-size-fits-all*. Paper presented at the National Association of Developmental Education, Orlando, FL.
- Joyner, S. A., Skidmore, S. T., Barnes, W., & Slate, J. R. (2012, February). *An innovative online program for administrators of developmental education programs*. Paper presented at the National Association of Developmental Education, Orlando, FL.
- Barnes, W., & Slate, J. R. (2011, April). *Ethnic differences in college-readiness rates: A multi-year, statewide study*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Barnes, W., & Slate, J. R. (2011, February). *College-readiness rates in Texas: A statewide, multi-year study of ethnic differences*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Barnes, W., & Slate, J. R. (2011, February). *College-readiness and academic-preparedness: The same concepts?* Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Barnes, W., & Dyal, E. (2011, February). *What is important in your life?* Paper presented at the National Association for Developmental Education Association. Washington, DC.
- Barnes, W. B., & Slate, J. R. (2010, August). *College-readiness: The current state of affairs*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Barnes, W. B., Slate, J. R., & Rojas-LeBouef, A. (2010, August). *College-readiness and academic-preparedness: The same concepts?* Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Barnes, W. (2010, March). *Outliers: What are they?* Presentation at the National Association for Developmental Education. Columbus, OH.

Barnes, W. (2009, November). *Outliers: What are they?* Presentation at the College Reading and Learning Association. Richmond, VA.

Barnes, W. (2008, February). *The long and winding road.* Presentation at the National Association for Developmental Education. Boston, MA.

### **NON-PEER REVIEWED PRESENTATIONS**

Barnes, W. B. (2011, October). *Becoming a Teacher and other "STUFF"*. Breakout session presented at the Celebration of Teaching Conference, Sam Houston State University, Huntsville, TX.

Barnes, W. (2010, October). *So you want to be a teacher.* Breakout session presented at the Celebration of Teaching Conference, Sam Houston State University, Huntsville, TX.

Barnes, W. (2010, February). *College-readiness of Black, Hispanic, and White high school graduates in Texas.* Presented to District Curriculum Coordinators at the Region VI Educational Service Center, Huntsville, TX.

Barnes, W. (2009, October). *Classroom teaching and other "STUFF"*. Breakout session presented at the Celebration of Teaching Conference, Sam Houston State University, Huntsville, TX.

Barnes, W. (2009, February). *On a high note.* Symposium presented at Scout Saturday at SAM, Sam Houston State University, Huntsville, TX.

Barnes, W. (2008, September). *If I can, you can!* Keynote address presented at the Celebration of Teaching Conference, Sam Houston State University, Huntsville, TX.

Barnes, W. (2008, April). *Building administrative consensus for academic learning communities.* Presented to the QEP Committee at Midland College, Midland, TX.

Barnes, W. (2008, February). *On a high note.* Symposium presented at Scout Saturday at SAM, Sam Houston State University, Huntsville, TX.

Barnes, W. (2007, October). *What is a teacher?* Keynote address presented at the Celebration of Teaching Conference, Sam Houston State University, Huntsville, TX.

Barnes, W. (2007, February). *On a high note.* Symposium presented at Scout Saturday at SAM, Sam Houston State University, Huntsville, TX.

Barnes, W. (2006, September). *Teaching is FUN.* Keynote address presented at the Celebration of Teaching Conference, Sam Houston State University, Huntsville, TX.

Barnes, W. (2006, February). *On a high note.* Symposium presented at Scout Saturday at SAM, Sam Houston State University, Huntsville, TX.

Barnes, W. (2005, March). *Being all that you can be, and it ain't the Army!* Keynote address at the Kappa Delta Pi Annual Dinner and Awards Banquet, Sam Houston State University, Huntsville, TX.

Barnes, W. (2005, February). *On a high note.* Symposium presented at Scout Saturday at SAM, Sam Houston State University, Huntsville, TX.

### **DOCTORAL STUDENT DISSERTATION COMMITTEES**

Abraham, R. (2013). *Developmental math student performance in Texas community colleges.* Served as a member of her doctoral dissertation committee.

Ballinger, R. (2017). *Differences in 1-year persistence rates by the institutional status of Black and Hispanic students at Texas 4-year universities: A multiyear, statewide investigation.* Served as a member of his doctoral dissertation committee

Burrillo, M. (2012). *Marketable Skills Certificate graduates at Texas community colleges.* Served as a member of her doctoral dissertation committee.

Chandler, J. R. (2013). *College-readiness rates of special needs high school graduates in Texas public schools.* Served as a member of his doctoral dissertation committee.

Clark, A. M. (2014). *Differences in graduation and persistence rates at Texas public postsecondary institutions as a function of developmental education enrollment.* Served as a member of her doctoral dissertation committee.

Davis, C. M. (2013). *Differences in Black student performance on Advanced Placement exams in three selected states.* Served as a member of her doctoral dissertation committee.

Dixon, D. B. (2017). *Differences in student success as a function of dual credit enrollment for Texas community college students: A multiyear investigation.* Served as a member of her doctoral dissertation committee.

Harvey, D. W. (2013). *Predictors of school districts with high college-readiness rates: A statewide study.* Served as a member of his doctoral dissertation committee.

Holmes, D. (2018). *Differences in public postsecondary enrollment rates of Texas public high school graduates as a function of gender, ethnicity/race, and economic status: A multiyear, statewide study.* Served as a member of her doctoral dissertation committee.

Holmes, M. A. (2013). *Ethnic and gender differences on Advanced Placement exams: A national, multiyear analysis.* Served as a member of her doctoral dissertation committee.

Hoisington, S. R. (2016). *Academic achievement differences as a function of instructional expenditure ratio for Texas high school students by economic status and ethnicity/race.* Served as a member of her doctoral dissertation committee.

- Holden, C. (2016). *Differences in college-readiness rates for students who were enrolled in special education in TEXAS: A multiyear, statewide investigation*. Served as a member of her doctoral dissertation committee.
- Landry, E. (2018). *Differences in on-campus and off-campus relationships, student efforts and engagement, and the use of support services between first-time in college and non first-time in college community college students: A nationwide study*. Served as a member of her doctoral dissertation committee.
- LeBron, J. (2017). *Ethnic/racial diversity of first-time in college undergraduate student enrollment at Texas community colleges: A multiyear, statewide investigation*. Served as a member of his doctoral dissertation committee.
- Lee, K. M. (2014). *Role of credit-bearing transition programs on time-to-degree attainment and final GPA of university students in Texas*. Served as a member of her doctoral dissertation committee.
- Marquez Santiago, G. (2018). *The perceptions of faculty and administrators in a language teacher education by distance program*. Serving as a member of her doctoral dissertation committee.
- Orlando, M. (2016). *Assessing integrated reading and writing courses through the perspectives of college-level English course instructors' expectations*. Served as a member of her doctoral dissertation committee.
- Payne, J. M. (2013). *Determining the relationship of faculty and student diversity with academic success at Texas 4-year universities*. Served as a member of her doctoral dissertation committee.
- Perez, A. M. (2016). *Differences in graduation rates in Texas as a function of ethnic/racial student enrollment, school poverty, and school student enrollment by graduation plan: A multiyear investigation*. Served as a member of her doctoral dissertation committee.
- Randall, C. L. (2013). *Effectiveness of developmental reading programs: How research-based best-practices are implemented*. Served as a member of his doctoral dissertation committee.
- Thomas, M. (2018). *Information literacy skills proficiency and academic achievement of select 12th-grade students at three diverse high-minority high-poverty schools*. Served as a member of her doctoral dissertation committee.
- Wilson, J. L. (2013). *An examination of Advanced Placement scores for Black male students from Connecticut, Florida, Maryland, Massachusetts, and Texas*. Served as a member of her doctoral dissertation committee.
- Young, R. J., Jr. (2013). *Dual credit and student GPA: A multiyear, statewide investigation*. Served as a member of her doctoral dissertation committee.

## PROFESSIONAL MEMBERSHIPS

### National:

College Reading and Learning Association (CRLA), 2004-2018,

**Member**, Nominations Committee, 2017-2018

**Chair**, Scholarships and Awards Committee, 2013-2016

**Site Chair/Conference Liaison**, 2011- 2012, CRLA/CASP Conference 2012  
in Houston, TX

**Chair**, Reading Special Interest Group, 2007-2011

**Member**, Scholarships and Awards Committee, 2006-2013

**Member**, Conference Proposal Review Committee, 2006-2016

National Association of Developmental Education (NADE), 2004-2016,

**Chair**, Reading Special Interest Group, 2011-2015

**Co-Chair**, Reading Special Interest Group, 2006-2011

**Member**, Conference Proposal Review Committee, 2005-2016

International Reading Association, 1991-2017

### State:

Texas Association of Developmental Education (TADE), 2004-2018

Texas Reading and Learning Association (TxRLA), 2004-2018

### Local:

Sam Houston Area Reading Council, member, 1989-2001, 2007-2010,

**Executive Board**, 2007-2010,

**Past President**, 2010,

**President**, 2009,

**President Elect**, 2008,

**Vice-president**, 2007,

## **COMMITTEE MEMBERSHIPS**

### **State:**

Texas College and Career Readiness Standards Committee, Language Arts/Reading,  
2007-2013

### **Sam Houston State University:**

SHSU P-16 Council, member, 2008-2014

SHSU Budget Committee, member, 2010-2011

SHSU Ring Ceremony Committee, member, 2010-2011

SHSU Convocation Committee, member, 2010-2018

Writing in the Disciplines (WID) Committee, member, 1993-1994, 2004-2014

Credit by Exam Committee, Chair, 2008-2011

Bearkat Read to Succeed Committee, member, 2007-2016

Bearkat Read to Succeed Book Selection Committee, member, 2006-2016

New Student Convocation Committee, member, 2005-2013

HAVEN Committee, member, 2008-2016

Staff Council, 2010-2014 (elected by SHSU Staff Members)

Member, 2013-2014

Past-Chair, 2012-2013

Chair, 2011-2012

Chair-Elect, 2010-2011

## **PROFESSIONAL LICENSURE AND CERTIFICATIONS**

Texas Elementary Self-Contained, Provisional Lifetime, 1-8

Texas Reading, Provisional Lifetime, 1-8

Texas Secondary Reading, Provisional Lifetime, 6-12

Texas English as a Second Language, Provisional Lifetime, PK-12

Texas Learning Resource Specialist (Librarian), Provisional Lifetime, PK-12

## **OTHER PROFESSIONAL TRAINING**

International Writing Center Association Institute, Eastern Kentucky University, 2014

Technology Institute for Developmental Educators, Texas State University-San Marcos, 2009

Kellogg Institute, National Center for Developmental Education, 2008

Writing in the Disciplines Institute, Sam Houston State University, 2004

Dyslexia Specialist Training, Neuhaus Education Center, 2000

Executive Management Training Institute, Texas A & M University, 1975

## COURSE AND PROGRAM PROPOSALS

READ 0101 – *Developmental Reading: Non Course-Based Option (NCBO)*: Proposed July 2013 to meet new Texas Success Initiatives mandates. Approved and in course schedule Spring 2014.

RDG 011 – *Developmental Reading 2*: Proposed in September 2004, Approved for course selection in Spring 2005. Course deleted from course schedule after Fall 2013 when new course, READ 0101, was approved.

RDG 131 – *Critical Reading and Thinking Skills*: Proposed in January 2005, Approved for course selection in Fall 2005. Course ended in August 2009 when new core courses were implemented.

*Ed. D. in Developmental Education Administration*: Began developing the original proposal in 2007 and completed it in 2008 as a member of the Department of Language, Literacy, and Special Populations. Final proposal was completed in the Department of Educational Leadership and Counseling. Doctoral program was approved by The Higher Education Coordinating Board in 2011.

UNIV 1301/SAM 136 – *Introduction to Collegiate Studies*: As part of my doctoral internship, I worked with the Assistant Vice President of Student Success Initiatives and Director of First-Year Experience to develop curriculum for the student success course. We also developed specific cohorts, such as Education, Criminal Justice, and Developmental Studies, to allow students with like education goals to take three courses together, including *Introduction to Collegiate Studies*.

## HONORS & AWARDS

Nominee, 2010, 16th Annual Sammy Award, Sam Houston State University (1 of 11 faculty and staff members nominated)

Nominee, 2009, 15th Annual Sammy Award, Sam Houston State University (1 of 11 faculty and staff members nominated)

Teacher of the Year, 2003, York Junior High School, Conroe Independent School District

Teacher of the Year, 2001, The Woodlands High School, Conroe Independent School District

Rotarian Vocational Award for Civic Engagement, 2001, South Montgomery County Rotary Club

Humanitarian of the Year, 1997, 1998, 1999, McCullough Junior High School, Conroe Independent School District

Humanitarian of the Year, 1993, Washington Junior High School, Conroe Independent School District

Top 3 Reading Education Majors, 1990, College of Education, Sam Houston State University

Top 10 Elementary Education Majors, 1990, College of Education, Sam Houston State University

## CIVIC ENGAGEMENT

- Bearkats of the Woods: Community Service Organization, Co-Advisor, 2016-2017
- Elementary and Secondary Teacher of the Year for Conroe ISD Selection Committee, Chair, 2013-2018
- Elementary and Secondary Teacher of the Year for Conroe ISD Selection Committee, member, 2004-2013
- Montgomery County Teen Book Festival Committee, founding member, 2004-2013
- Montgomery County CASA Annual Fund Raiser Gala, emcee and disc jockey, 2000-2008
- The Woodland High School Interact Club, campus advisor, 1999-2002
- The Woodlands High School Megan Manning Walk-a-Thon, volunteer, 1996-2006
- The Woodlands High School and The Woodlands – College Park High School Interact Clubs Walk for Life Walk-a-Thon, volunteer, 2007-2009
- The Woodlands High School and The Woodlands – College Park High School Senior Picnics, volunteer, 2003-2013
- Montgomery County Library Committee for Willis Branch, Chair, 1987-1989. Committee was instrumental in working with Willis community member for land donation for library at its present site.
- Willis, Texas, City Council, Councilman, 1984-1990 (Moved from Willis to Conroe in 1990 and was ineligible to run for another term)